

ASSESSING Kindergarten Teacher Training

Since 1999, Jordan has rapidly expanded its public school kindergartens (KG), with close to 1,000 classrooms and trained teachers. However, the Ministry of Education expressed concern that it was investing too much in KG training programs with fewer than expected benefits. World Education and NCHRD conducted a study to assess the training programs' effectiveness. Part of the study included observing KG teachers in their classrooms for a school day and evaluating them based on teaching and learning activities promoted in the KG trainings.*

Their observations found that **92.1%** of all Kindergarten teachers performed either outstandingly or satisfactorily in their own classes. Only **7.9%** of teachers were considered poor performers. These results led World Education and NCHRD to conclude that attending one of the Ministry's five KG teacher training programs has a significant benefit on teaching performance.

However, World Education and NCHRD also concluded that any additional training program attended beyond the first training did not offer any value-added "incremental effects" to the teaching practices scores.

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