

# ASSESSING

## Jordan's School and Directorate Development Program (SDDP)

SDDP is rooted in the decentralization of education authority to the school level. Schools operate under a set of centrally determined policies, but have the autonomy to make decisions regarding their own operations and school management. Central policies include teaching and learning practices, school environment, parental involvement in schools, participatory leadership, directorates' and supervisors' support for education improvement, and program sustainability. World Education and NCHRD designed a study to determine the extent to which schools and directorates comply with the SDDP strategy. They used stakeholders' perceptions of the SDDP training's overall quality and relevance as a key qualitative indicator.

### TEACHER, SUPERVISOR, PRINCIPAL, & STUDENT PERCEPTIONS ON SPECIFIC ASPECTS OF SDDP\*

