

WORLD EDUCATION IN

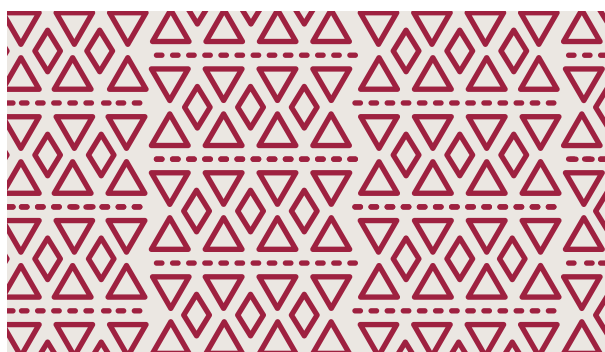
EGYPT



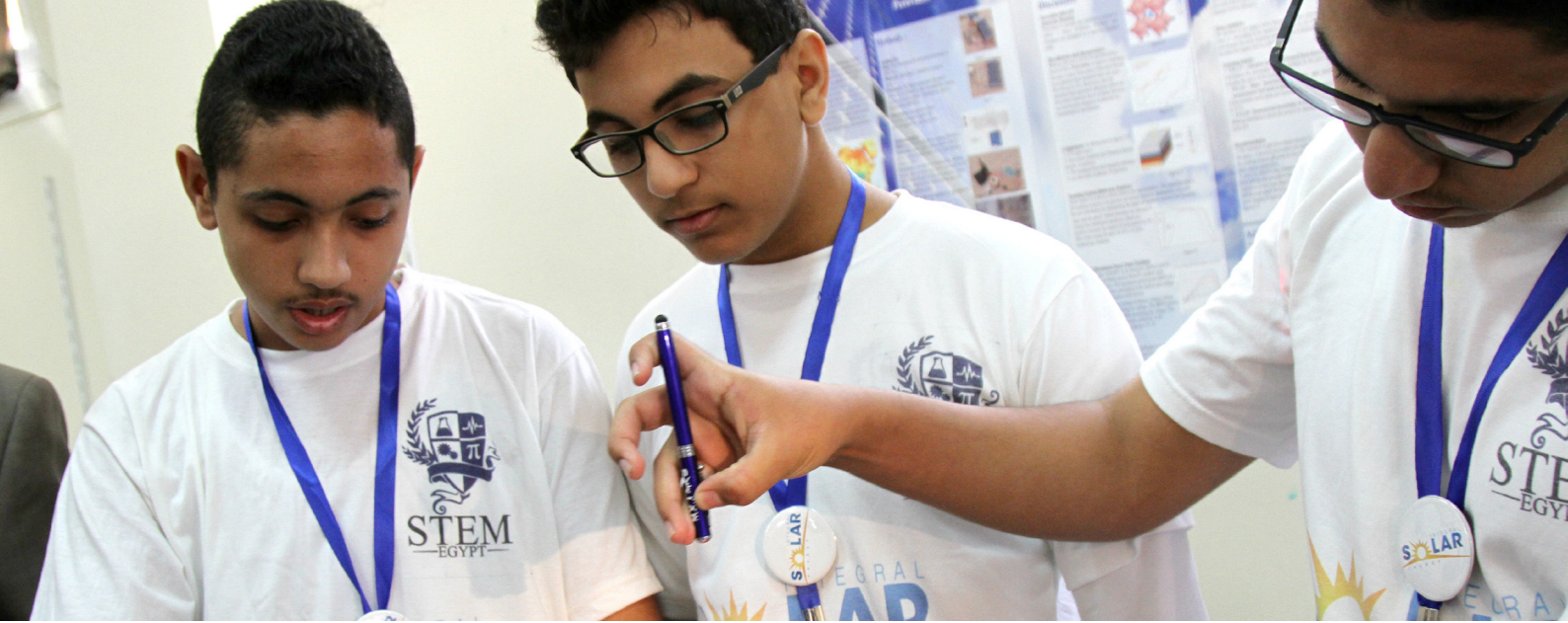
World Education has built trusted partnerships in Egypt that have enabled effective development and implementation of programs to strengthen capacity across the education sector since 1997. School management, intergenerational literacy, English language learning and capacity building in monitoring, evaluation, and learning (MEL) have been World Education's core technical areas in Egypt, involving a range of stakeholders including parents, teachers, school leadership and boards of trustees, community leaders, and government entities.

We have partnered with many Egyptian government agencies, including the Ministry of Education (MoE), Adult Education Authority (AEA), Ministry of Social Solidarity (MoSS), and Center for Public Mobilization and Statistics (CAPMAS), supporting them to use data for strategy, policy, and decision making.

Furthermore, the results of our research and evaluations are helping to inform future education programming across Egypt.



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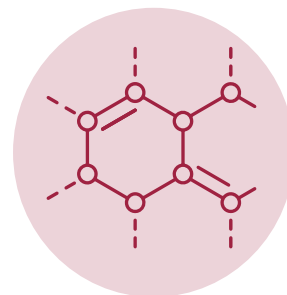


STRENGTHENING STEM HIGH SCHOOLS AND TEACHER EDUCATION PROGRAMS

World Education is providing expertise in monitoring and evaluation and academic and oral English across 19 STEM high schools in Egypt.

Through the USAID-funded STEM Teacher Education and School Strengthening Activity (STESSA), we are working alongside the Egyptian Ministry of Education (MoE) STEM Unit and 21st Century Partnership for STEM Education (21PSTEM) to strengthen the skills and capacities of the MoE STEM Unit.

With decades of experience in data, research, and evaluation, we have also partnered with the MoE, English Supervisors, and Science Supervisors to improve teachers' and students' academic English through blended learning and digital resources. Our targeted, evidence-based tools, including a teacher's guide on digital resources, instructional videos on digital science and English, and an English professional development course for STEM teachers have enabled customized learning. Our sustainable teacher professional development model will enable the Ministry of Education to replicate similar courses in the future.





BREAKING THE CYCLE OF ILLITERACY

Ensuring that women—especially mothers of primary-school children in targeted villages—have the necessary literacy skills for continuous learning and self-improvement is a critical component of our work. The Literate Village program has developed an intergenerational literacy model that works to

break the cycle of generational illiteracy experienced by many families in rural Egypt. Through adult literacy classes and intergenerational learning and family-based practices, women learn basic literacy and numeracy skills and are also provided with the tools and resources to continue learning with their

children at home. The program is establishing important family literacy practices and fostering a culture of reading across generations. Literate Village has reached more than 37,000 women in 2,150 communities in Egypt.



EXPANDING ACCESS TO GIRLS' EDUCATION

We work to expand equitable access to K-9 education for all children in Egypt, and increase the enrollment and achievement of girls in school. Through the Girls Improved Learning Outcomes project, we raised instructional quality, improved school management,

leadership and administration, and sustained quality improvements in schools. With our partners, we supported the implementation of Egypt's school-based reform strategy in communities and districts, conducted school self assessments and school

improvement plans, and practiced effective leadership and governance through the use of data for decision-making with new school-based management information systems.



COMMUNITY MOBILIZATION

Community engagement in education creates learning environments that meet people's needs. In Egypt, World Education has improved the quality of education in seven governorates through increased community involvement, teacher training, life skills and literacy training, and school construction. Through the Education Reform Project, we developed decentralized plans for adult literacy and strengthened capacity at the national level in policy, monitoring and evaluation, as well as the management of the education information system. By establishing 268 boards of trustees (BOTs), we helped strengthen management of school improvement plans, and trained school-based social workers to mobilize BOTs to practice good governance through the reforms. Women's participation and leadership in the BOTs increased, and 27% of all newly elected members were women. In total, we trained 1,465 Ministry of Education staff and data collectors to support and carry out data collection, and 433 personnel in the education management information system (EMIS).

PARTNERING TO ACHIEVE RESULTS

To ensure our beneficiary communities needs are being served, World Education partners with local NGOs to strengthen our approach and further guarantee successful implementation. In Egypt, we partner with local organizations that have proven effective and demonstrate strong internal management and systems.



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