

## **Assessing & Validating Skills**

| Resources   | Туре                   | Description   |
|---|------------------------|---|
| A New Tool for Assessing Mobile Device Proficiency in Older Adults: The Mobile Device Proficiency Questionnaire | Assessment             | New scale to accurately assess the mobile device proficiency of older adults.   |
| A Validation Study for a Short-Version Scale to Assess 21st Century Skills in Flipped EFL Classrooms            | Assessment             | A 5-point Likert scale that is a reliable and valid tool for measuring 21st century key skills in EFL flipped classroom in China.                                   |
| Assessing Educators' Digital Competence   | Assessment             | The DigCompEdu framework aims to capture educator-specific digital competences.   |
| Badging in Action: Becoming a Tech Integration Coach in Texas   | Signaling &<br>Badging | A blog post about Texas A&M 7-level badge program for certifying Technology Integration Coaches (TIC).  |
| Badgr   | Signaling &<br>Badging | Seamlessly award badges, verify, and track achievements with Badgr, the only credentialing platform with stackable learning pathways and shareable learner records. |
| BEST Plus   | Assessment             | Approved NRS standardized assessment.   |







| <u>Canvas LMS</u>   | Assessment             | A self-paced course that covers the Canvas features needed to become first day ready and how to use the software as a beginner-level user.   |
|---|------------------------|--|
| CASAS EL Civics COAAPS Development                                | Assessment             | California adult education agencies assess civics education with a system of Civic Objectives (CO) and related Additional Assessment Plans (COAAPs) which are standardized performance-based assessment tasks that measure civic objectives using standardized assessment procedures and rubrics.  Many of the COAAPs require the use of digital technology within the instruction and related assessment tasks. Three COs specifically focus on developing digital literacy skills such as internet safety, online communication, and workforce training in information and communication technologies. The pre-approved "Additional Assessment Plan List" is available here. |
| Civic Objectives and Related Additional Assessment Plans (COAAPs) | Assessment             | A standardized performance-based assessment tasks that measures civic objectives using standardized assessment procedures and rubrics.   |
| Comprehensive Adult Student Assessment Systems (CASAS)            | Assessment             | The National External Diploma Program (NEDP) is an applied performance assessment system for adults and out-of-school youth to earn a high school diploma plus an occupational or specialized skill which, can be offered as a total remote program. Digital assessments and resources are integrated totally within the NEDP program.   |
| Credly  | Signaling &<br>Badging | GreatBizTools is an established leader with over 35 years of experience in HR and management consulting, industrial psychology, test design, and validation.   |







| DigComp Online Testing Tool   | Assessment | An online testing tool that maps your digital competencies using the Digcomp framework.  |
|---|------------|--|
| Digital Literacy Action<br>Plan   | Assessment | A tool to support learner choice, created with an asset-based frame, so learners can identify their needs, interests, strengths, and find areas for improvement.   |
| Digital Literacy Self-<br>Assessment Tool by the<br>EdTech Center @<br>World Ed | Assessment | This skills inventory gives learners a chance to report on the apps and devices that they use, the frequency of that use, and how comfortable they are with them.  |
| Digital Promise Educator Microcredentials                                       | Assessment | Micro-credentials provide a pathway to personalizing and recognizing professional learning. They allow employers to verify the skills their employees demonstrate, regardless of where and how they learned them.  |
| <u>Digital Skills</u><br><u>Assessment Guidebook</u>                            | Assessment | From International Telecommunications Union, the Digital Skills Assessment Guidebook is a comprehensive, practical, step-by-step tool for national digital skills assessments.   |
| Digital Skills to Tangible Outcomes project (DiSTO)                             | Assessment | A project report that follows the development of measures, allowing for testing of the model's suggested paths from social to digital inclusion and vice versa. This is done by constructing indicators for digital engagement, outcomes, and a set of digital skills that influences these links. |
| <u>Edmentum</u>   | Assessment | This assessment includes how-to videos, best practices, feature overviews, and additional solutions.   |







| EdTech Digital Literacy Self-Assessment Tool for Learners       | Assessment             | A skills inventory where learners can report on<br>the apps and devices they use, the frequency of<br>use, and how comfortable they are with them.   |
|---|------------------------|--|
| EdTech Digital Literacy<br>Self-Assessment Tool<br>for Teachers | Assessment             | A self-assessment tool that helps instructors understand their access to essential technologies, knowledge of, and comfort using them in instruction. The purpose of the self-assessment tool is to help identify where instructors might benefit from training. |
| Goodwill's Assess Your<br>Digital Skills                        | Assessment             | A self-assessment to measure your digital skills aptitude and determine any gaps in your digital skill toolbox that may help accelerate your professional career.  |
| <u>Google</u>   | Assessment             | Demonstrate your cloud skills by earning exclusive badges for your resume. Skill badges are shareable credentials that recognize your ability to solve real-world problems with your cloud knowledge.  |
| Google Applied Digital Skills                                   | Assessment             | Teach and learn practical digital skills needed for the jobs of today and tomorrow with free video lessons.  |
| Google Certified Educator                                       | Assessment             | This resource provides instructors with an opportunity to train and receive Educator Certifications at varying levels.   |
| Google Workspace<br>Learning Center<br>quizzes                  | Assessment             | Assess students' understanding with automatic and manual grading tools.  |
| Grow With Google  | Signaling &<br>Badging | Flexible online training programs designed to earn job-ready skills in high-growth, high-demand, career fields such as IT Support, Project Management, Data Analytics, and UX Design.  Available on Coursera.org. No relevant experience or degree required.     |







| IBM SkillsBuild                       | Assessment                               | SkillsBuild offers free learning, support, and resources to foster STEM and new-collar skills from secondary education (students aged 13-18) to entry-level employment.  |
|---------------------------------------|--|--|
| IC3 Digital Literacy<br>Certification | Assessment,<br>Signaling,<br>and Badging |  |
| ICDL                                  | Assessment                               |  |
| Innovation Network T3                 | Signaling &<br>Badging                   | Building from existing initiatives, the T3 Innovation Network is exploring the emerging technologies and standards in the talent marketplace to create more equitable and effective learning and career pathways.  |
| <u>JobReady</u>                       | Assessment                               | My Inner Genius helps match people to careers which, complement their innate skills and abilities.   |
| Microsoft                             | Assessment                               | Microsoft's Digital Badging programs provide recognition of skills and achievements through secure and verifiable digital credentials. For instance, Microsoft Certification badges are awarded to technical professionals who have successfully passed a certification exam or achieved a full certification. |
| My Inner Genius                       | Assessment                               | Targeted recommendations for IT roles where learners will excel and complete learning journeys to get them started in new careers.   |
| <u>MyPASA</u>                         | Assessment,<br>Signaling,<br>and Badging | Learners are eligible to earn digital badges through their participation in a PASA ACN course.   |







| NEDP - National External Diploma Program   | Assessment             | The National External Diploma Program (NEDP) measures digital literacy skills including use of presentation software, spreadsheets, word documents, internet navigation, and online research and citation as elements of this adult high school diploma program. |
|--|------------------------|--|
| <u>NorthStar</u>   | Assessment             | Northstar Digital Literacy tests your computer skills. You can build skills in key areas and demonstrate your knowledge by earning certificates and badges.  |
| O*Net My Next Move<br>Assessment   | Assessment             | The O*NET Interest Profiler can help learners find out what their interests are and how they relate to the world of work.  |
| Online Learning Consortium   | Badging                | Earn digital badges from the OLC Institute for Professional Development.   |
| Pathways to a Knowledge Society: A Proposal for a Hierarchical Model for Measuring Digital Literacy Among Israeli pre-service Teachers | Assessment             | An empirical study on validation of performance statements for an inventory of the digital literacy skills required for learning.  |
| Pearson Certifications   | Signaling &<br>Badging | Resources for educators to take flexible, self-<br>paced courses as well as IT training resources<br>to develop skill sets.  |
| Program for the International Assessment of Adult Competencies (PIAAC)   | Assessment             | To achieve the objectives of PIAAC, the international PIAAC Consortium has developed a special survey design and corresponding survey instruments for PIAAC Cycle 2.   |
| Student Digital Literacy<br>Survey   | Assessment             | This Student Digital Literacy Survey is a Google form with clear images for English language learners.   |







| Student Internet and Computer Skills Survey   | Assessment             | A resource intended for educators charged with enriching teaching and learning with digital literacy.   |
|---|------------------------|---|
| Student Technology Self Assessment  | Assessment             | A short, six-question, self-assessment rubric for educators to administer to their students. This informs how an educator teaches the class.  |
| Susquehanna<br>Workforce Network<br>Traitify  | Assessment             | Scientifically backed visual personality assessment designed to be completed in under two minutes.  |
| TABE CLAS-E   | Assessment             | Approved NRS Standardized assessment.   |
| Technology Self Assessment Tool (TSAT)  | Assessment             | The TSAT helps educators gauge their knowledge of the 2016 Digital Literacy and Computer Science Framework (DLCS). It can also help schools and districts identify professional learning opportunities for teachers in integrating key concepts from the framework into their practice. |
| Test for Adult Basic Education  | Assessment             | Approved NRS Standardized assessment.   |
| Test ICDL ECDL & IT Certifications  | Signaling &<br>Badging | ICDL is an internationally recognized qualification that enables people to certify their computer skills to an internationally recognized standard.   |
| Test Your Digital Skills  | Assessment             | Assessment based on the established European Digital Competence Framework - DigComp 2.0   |
| The Assessment Frameworks for Cycle 2 of the Programme for the International Assessment of Adult Competencies | Assessment             | The OECD's Program for the International Assessment of Adult Competencies (PIAAC) represents a comprehensive international comparative assessment of the information processing skills of adults vital for the full participation in social and economic life in the 21st century.      |







| The Computer Attitude Questionnaire (CAQ)                                  | Assessment             | A 65-item Likert instrument for measuring middle school students' attitudes on all Young Children's Computer Inventory subscales plus computer anxiety.  |
|--|------------------------|--|
| University of Maryland, Baltimore County (UMBC) Digital Tech Credential    | Signaling &<br>Badging | The University of Maryland, Baltimore County (UMBC) Digital Tech Credential program includes six modules, which the student must complete. This credential program is affiliated with Greater Washington Partnership/Capital CoLab.                              |
| <u>USA Learns</u>  | Assessment             | A website that helps adults learn English, gain job skills, and prepare for US citizenship online.   |
| Use of Data from 21st Century Skills Assessment: Issues and Key Principles | Assessment             | A guidance on how data from 21st century skills assessment can be used and interpreted in terms of learning outcomes to inform teaching and learning.  |
| <u>Virtual Virginia</u>  | Signaling &<br>Badging | Empowers educators to explore new instructional practices and the flexibility to achieve more—all at their own pace. Virtual Virginia offers online professional learning opportunities for all Virginia public school educators at no cost.                     |
| Voxy EnGen   | Assessment             | A language upskilling platform for organizations, educational, and government institutions who want to improve their talent pipeline while providing economic mobility, civic participation, and a better quality of life for workers, immigrants, and refugees. |
| WISC-Online Basic<br>Computer Skills MOOC                                  | Assessment             | Basic Computer Skills Course including a pre-<br>assessment test and conclusion test.  |





