



# Student Book - Akuapem Twi

Strategic Approaches to Girls' Education



Reading Reinforcement Programme

Complementary Basic Education

Name \_\_\_\_\_

Community \_\_\_\_\_

---

*Week 1*

A a



Adaka



A

a

Aa

AA

aA

A



A A A A A

\_\_\_\_\_

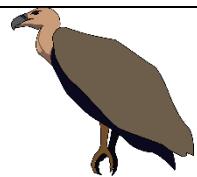
a a a a a

\_\_\_\_\_



aA
aa
Aa
A

A
Aa
aA
aa



E e

Pete



A

E

a

e

aa

e

Aa

E

Ea

Eaa

Aae

aA



E E E

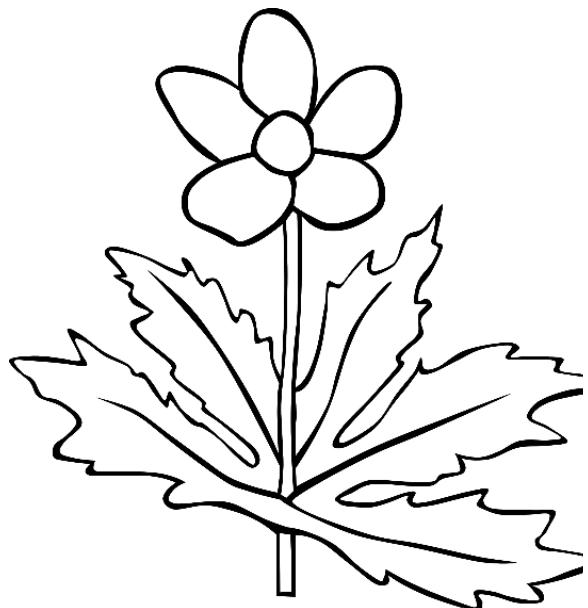
e e e

A

a

Aa

e



ɛ ε

kεtε



ɛ

ε

Aa

E

Eε

Aε

E

Eaa

Eea

Aae

E

Eaa



ɛ ɛ ɛ ɛ

ɛ ɛ ɛ ɛ

Ee Ee

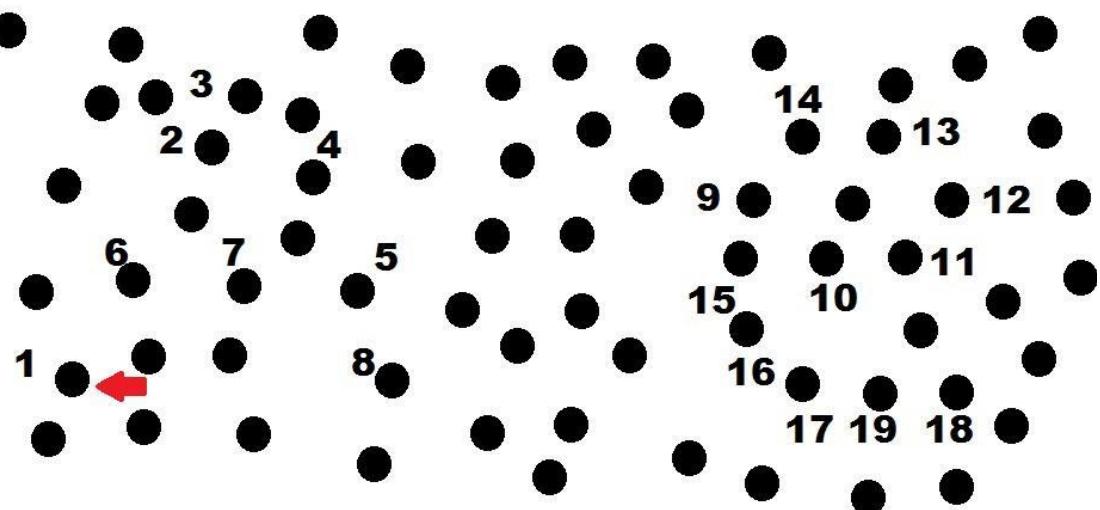
Aa Aa

Aae Aae

EEa EEa

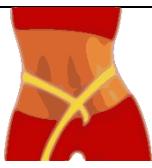
Aε

ee ee



---

I i



Sisi

---

I

i

ii

Ii

a

ai

e

ei

ɛ

Eaa

Ei

aA

---

I I I \_\_\_\_\_

i i i \_\_\_\_\_

ɛ \_\_\_\_\_

a \_\_\_\_\_

Aa \_\_\_\_\_

Ee \_\_\_\_\_

---



---

## Week 2

O o



Okisi



o oo oe ao oe ε o ε a ε

---

Oe Aa AE ε Oi Ii Ei A i Ea

---

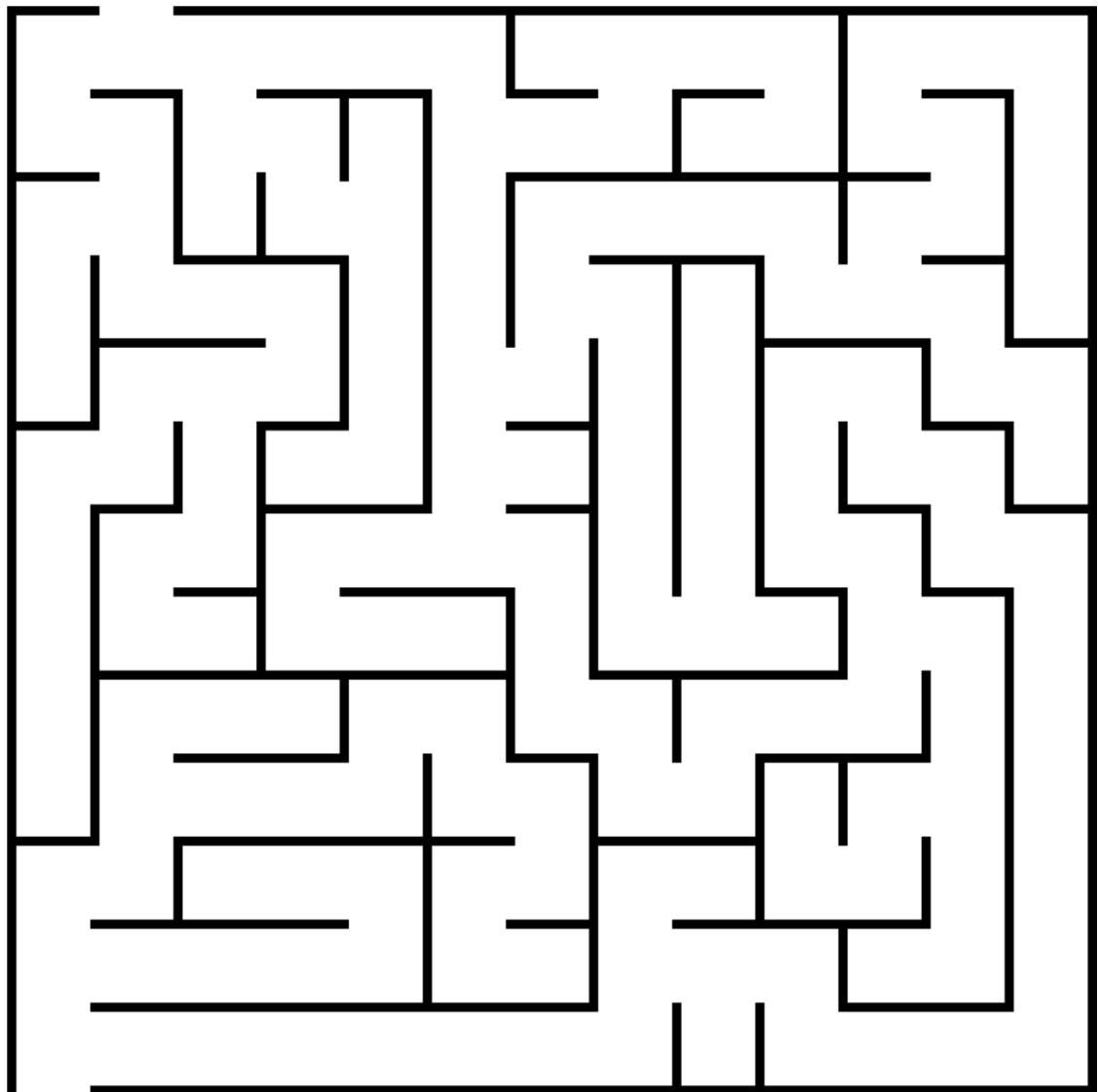


O o o \_\_\_\_\_

o o o \_\_\_\_\_

ε \_\_\_\_\_

a \_\_\_\_\_



c c



can

cap c i o o ao eo aae ea oo

aa io aa e ae εa εe



c c c

c c c

O

i

Aa

Ee





U u

Duku



U u i ε Uu ea ue uaa

aa ae εa eu ae



U U U

\_\_\_\_\_

u u u

\_\_\_\_\_

o

\_\_\_\_\_

o

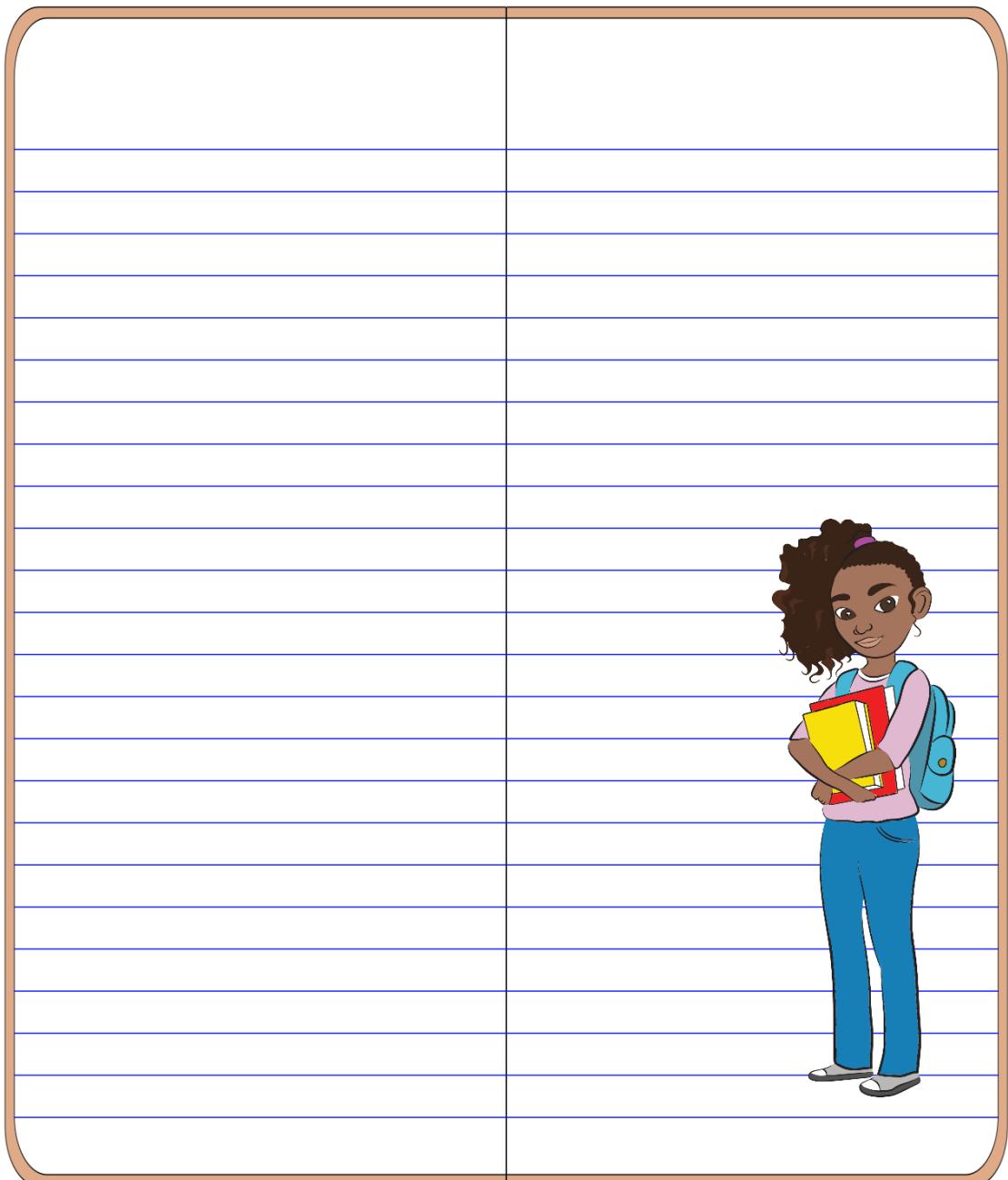
\_\_\_\_\_

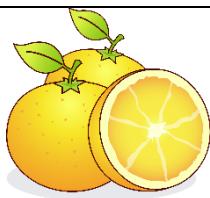
i

\_\_\_\_\_

Ui

\_\_\_\_\_





K k

Akutu

---

K	K	aa
Kε	Kai	aε
εεk	kutu	εka
ea	kuku	eε
aake	kukua	akee
eaα	kua	ka

---



K K K \_\_\_\_\_

k k k \_\_\_\_\_

O o o \_\_\_\_\_

o o o \_\_\_\_\_

ε \_\_\_\_\_

a \_\_\_\_\_

Aa \_\_\_\_\_

Ee \_\_\_\_\_

B b



Bɔɔlo



B	bu	bankye
Kooko	ba	bayerɛ
koobi	bi	bokiti
kɔkɔɔ	bo	bobo
koko	bɛ	Bɔɔlo

---

Baba bedi banku

Boafo bɛfa bokiti

---

---

Bubu bayerε bi di  
Budu bεba benkum

---



B B B \_\_\_\_\_

b b \_\_\_\_\_

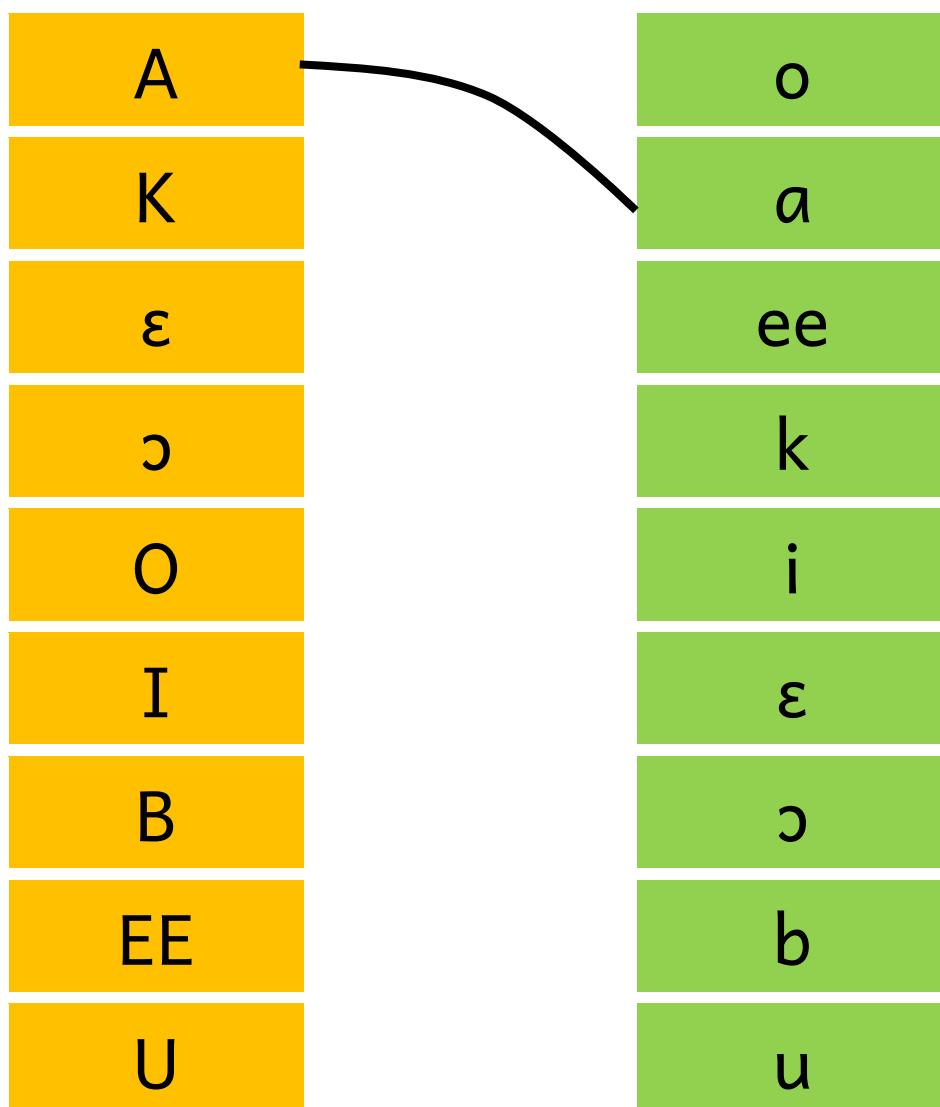
bobo \_\_\_\_\_

bankye \_\_\_\_\_

bayerε \_\_\_\_\_

bokiti \_\_\_\_\_

---





M m

Mango

---

M

Mame

ui

ba

moko

kɔ

bu

mu

ku

bobo

mae

kɔɔ

B

Mango

kua

Bii

Mimi

---



M M M \_\_\_\_\_

m m m \_\_\_\_\_

Mame \_\_\_\_\_

Moko \_\_\_\_\_

Mango \_\_\_\_\_

Mae \_\_\_\_\_

---

---

S s



Safe



S

s

saka

ma

su

sasa

ku

so

sumii

ki

sc

sesaso

mua

se

soma

mae

si

safe



S S S

s s s

---

sasa \_\_\_\_\_

saka \_\_\_\_\_

sesaso \_\_\_\_\_

safe \_\_\_\_\_

---



→ 1=a, 2=B, 3=K, 4=E, 5=ε, 6=i

$$1+2= \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = bi$$

$$1+4= \underline{\quad} + \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} + \underline{\quad} = BEK$$

$$3+4+2= \underline{\quad}$$

$$2 + \underline{\quad} + \underline{\quad} = \underline{\quad} ia$$

---

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

---

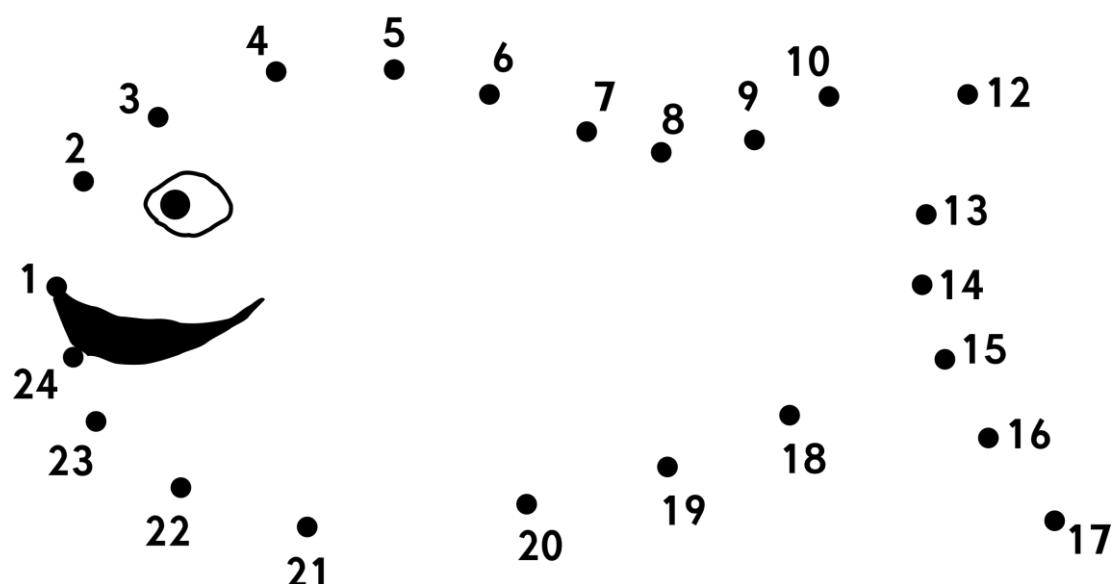
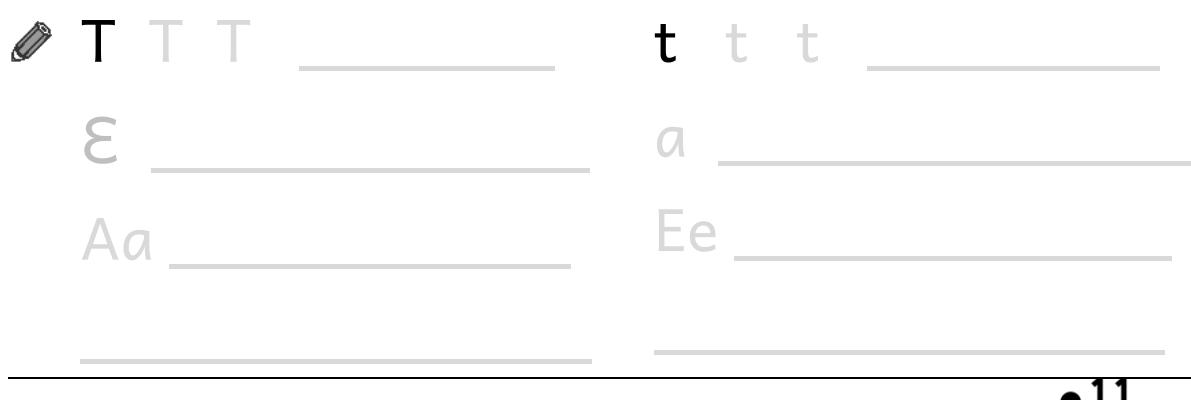
T t

Turo

---

📘 T	t	tete
sasa	te	teteε
sumii	to	tutu
sesaso	tui	tu
soma	tɔi	tɔ

---



---

Week 4



L |

Loore



L

I

lεtε

tete

Lu

lala

tetε

La

lema

tutu

lε

loto

tu

li

bula

---

bɔ ludu bi

mame loore

lema bɛkɔ ama me

ma me lεtε bi

---



L L L

I I I

La

k k k

lεtε

lema

mame lɔɔre

lema bɛkɔ ama me



I	e	m	A	m	A
A	L	e	M	A	m
L	ɛ	m	A	M	e
a	T	l	u	d	u
b	ɛ	k	ɔ	M	O
u	l	a	l	o	T



---

D d



Dadewa



D

d

Dade

Lala

da

Duku

Lema

de

Didi

Loto

dε

dɔte

bula

di

dede

---

Dabodabo da suka mu

Dede didi dodo

Duku da dɔte so

Dame deda odum ase



D D D

\_\_\_\_\_

d d d

\_\_\_\_\_

Duku

\_\_\_\_\_

Dame

\_\_\_\_\_

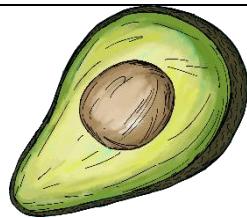
Deda

\_\_\_\_\_

Didi

\_\_\_\_\_

P p



Paya



books P

p

kapete

duku

pə

pataku

didi

pε

patase

dote

po

pεrεεpε

dede

pɔ

pete

Papa pε mpampa

Pete pepa kapete so

Patapaa aka pataku

Pepe pε pete

 P P P \_\_\_\_\_

p p p \_\_\_\_\_

Pepe \_\_\_\_\_

pɛ pete \_\_\_\_\_

Patapaa aka pataku \_\_\_\_\_



1



= \_\_\_\_\_

2

K\_\_t\_\_



= \_\_\_\_\_

\_\_dan



= \_\_\_\_\_

A\_\_utu



= \_\_\_\_\_

\_\_occ



= \_\_\_\_\_

\_ango

\_\_uro

---

G g



Aqua



G

g

guaso

pataku

gu

gidididi

patase

gi

agoo

pερεερε

ga

Guguso

pete

gε

agoru

---

Ago bεkɔ agoogo

Guanfo gu bepɔw so

Odi agoru gidigidi

Guasofo reguare oguan no

---



G G G

\_\_\_\_\_

g g g

\_\_\_\_\_

agoru

\_\_\_\_\_

Agoo

\_\_\_\_\_

Guasofo

\_\_\_\_\_

reguar

\_\_\_\_\_

---

---

---

## *Week 5*

---

	K	Ka	gidididi
E		Be	agoo
B		Se	pερεερε
ε		sε	pete
S		Mi	loto
I		Go	bulə
O		Pɔ	tete
ɔ		Lu	tetε
M		To	sumii
P		Lo	sesaso
L		Pul	bayere
T		Tak	bokiti

---



---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

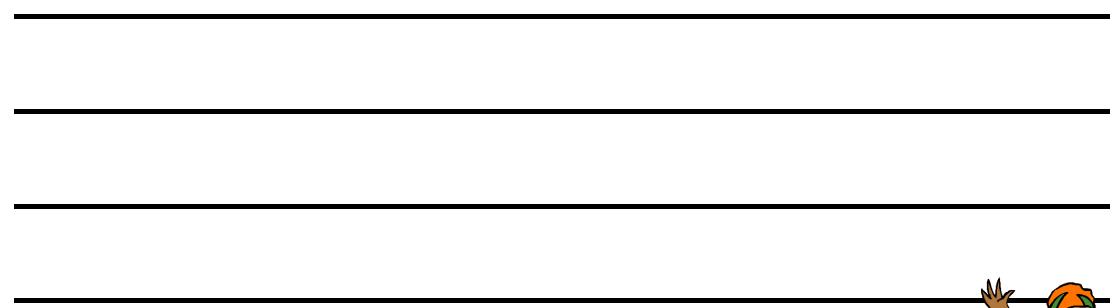
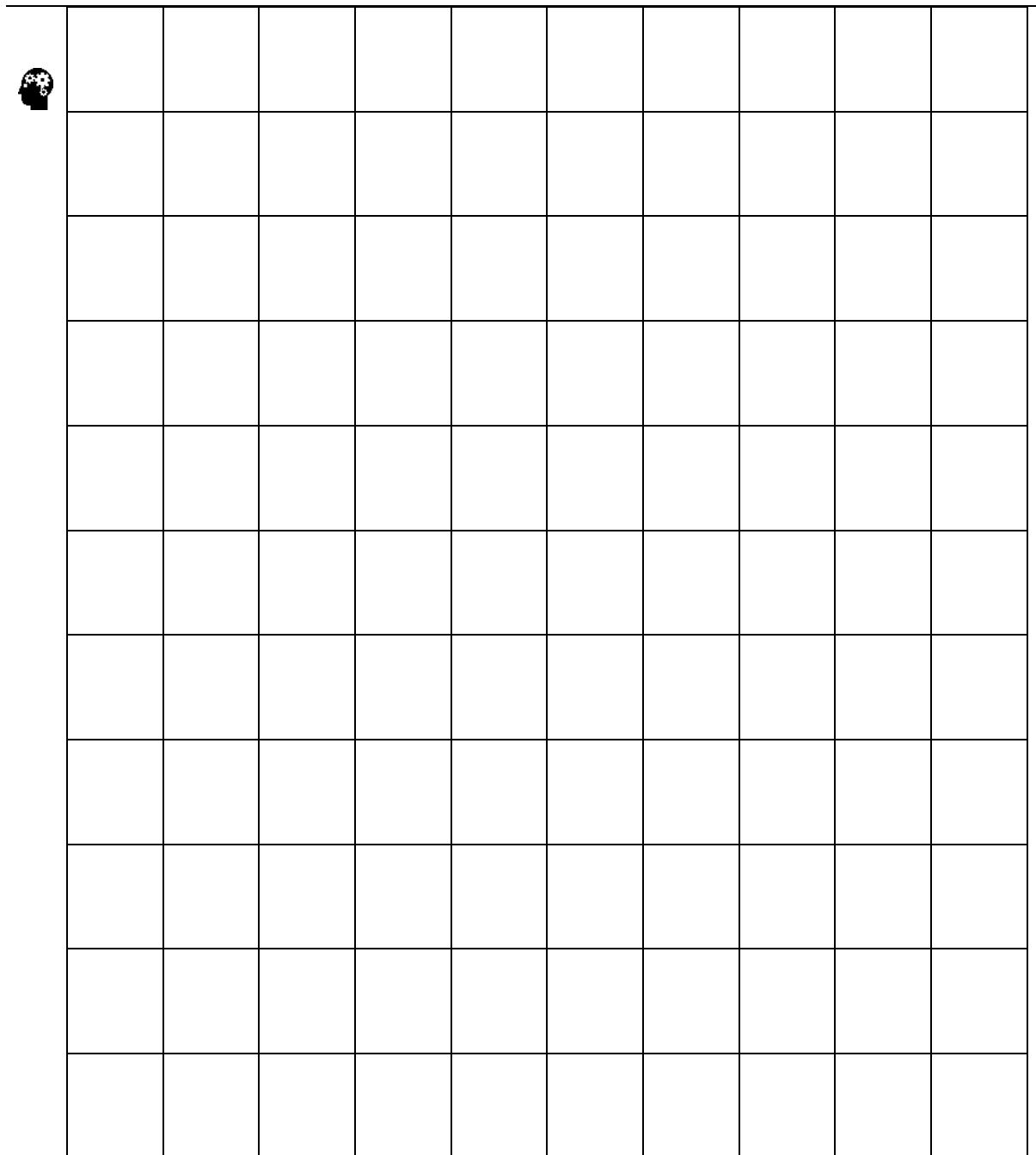
---

---

---

---

---





Week 6

W w

Waakye



⌚ W

wu

apcw

Guaso

wo

wura

Gidididi

we

wawa

Agoo

cm

wcm

Guguso

ɛw

woadi

Wo wɔfa cm wakye

wawa yi ware

wafa waakye dɛdɛ no

wo wɔfa cm weduru

---

W W W \_\_\_\_\_ w w w \_\_\_\_\_

Wo \_\_\_\_\_ wɔfa \_\_\_\_\_

waduru \_\_\_\_\_ woadi \_\_\_\_\_

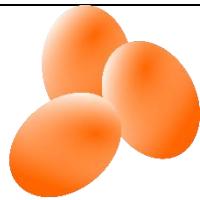
wawa yi ware \_\_\_\_\_



b	PIBBID
pod	P
bad	dup
pibbid	POD
d	BID
bid	B
p	D
DUP	BAD

---

N n



Nkosua

---

N	n	nam
wɔdə	na	nana
wura	no	nkuto
wawa	ni	nsum
woma	nu	nsunsuan
woadi	nɛ	Nkosua

---

Nana nkɔ nsum

Nom nsu no

Nante di neeseni no anim

Nana nimo nim nante



N N N \_\_\_\_\_

n n n \_\_\_\_\_

Nimo \_\_\_\_\_

Nante \_\_\_\_\_

Nana \_\_\_\_\_

Neeseni \_\_\_\_\_

Nom nsu no \_\_\_\_\_

\_\_\_\_\_

---

F f

Afe



📘 F

f

fifi

Nana

fɔ

fufu

nsum

fu

fɛfɛ

nsumnam

fifi

fofo

nsunsuan

fefe

afurum

---

Foro afurum no

Fa fufu no di

---

---

Fifiri refi kofi

Fa frankaa fεfεfε fɔm

---



F F F \_\_\_\_\_

f f f \_\_\_\_\_

Fifiri \_\_\_\_\_

Frankaa \_\_\_\_\_

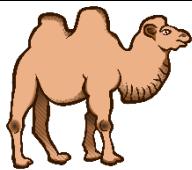
Fifiri refi kofi

---



fεfε-	-ye
Wak-	-seni
nεε-	-rum
Su-	-num
a-	-to
Nku-	-fε
Afu	-mii
Pa-	-go
Man-	-ya

---



Y y

Yoma

---

Y	y	Yayera
fufuu	Ye	Yiye
afurum	yε	Yare
frankaa	yi	yiw
fura	yiye	Yoma
fifiri	yɔyo	Yaw

---

Yaw ye cyarefo

yε ayi no yiye

yiyi yare kɔ

yare yε yaw



Y Y Y \_\_\_\_\_

y y y \_\_\_\_\_

Yaw \_\_\_\_\_

yiye \_\_\_\_\_

Yaw ye cyarefo

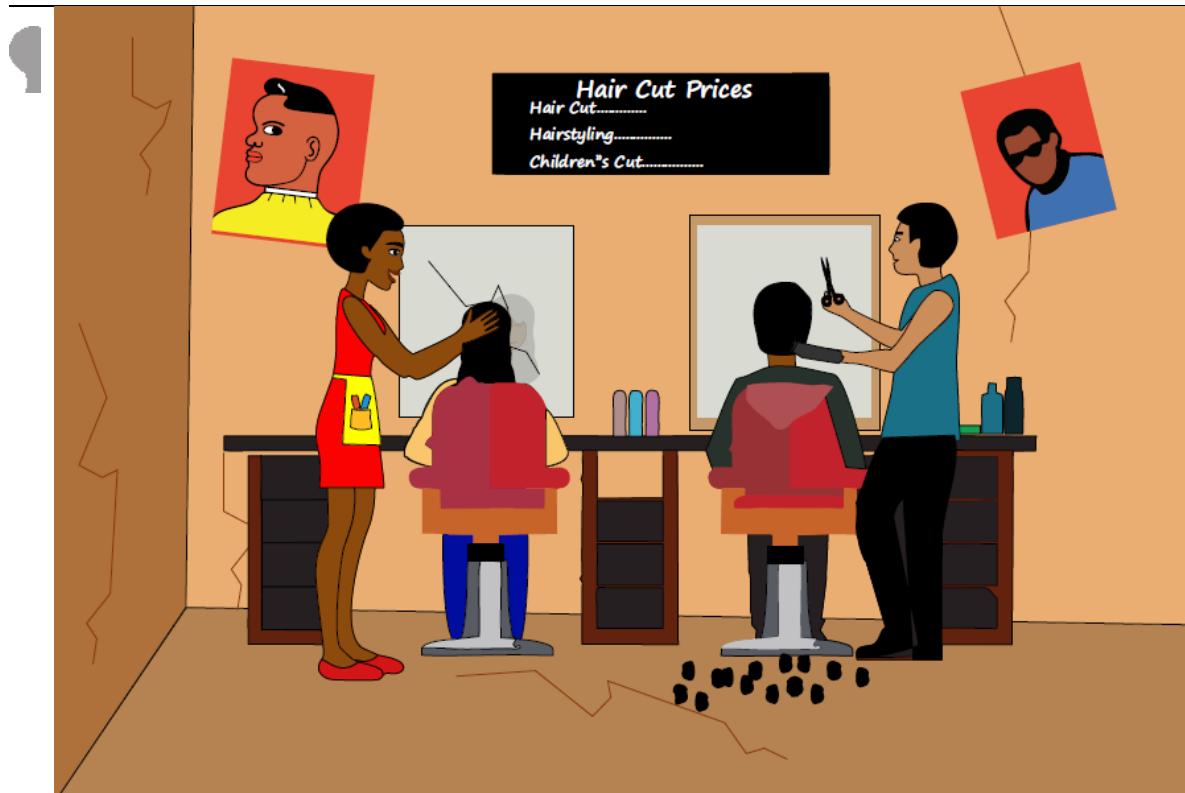
---

Week 7

NW nw



Nwaw



---

■ NW	nw	nwaanwaa
yayera	nwo	nwunu
yiye	nwi	nwoma
yare	nwa	nwinnwini
yiw	nwura	nwiinwii

---

Nwin nwono nwinnwinnwin

Nwanwa nwuram nwaanwaa

Nwa nwo nwu nwe nwi

Nwuram ye nwin

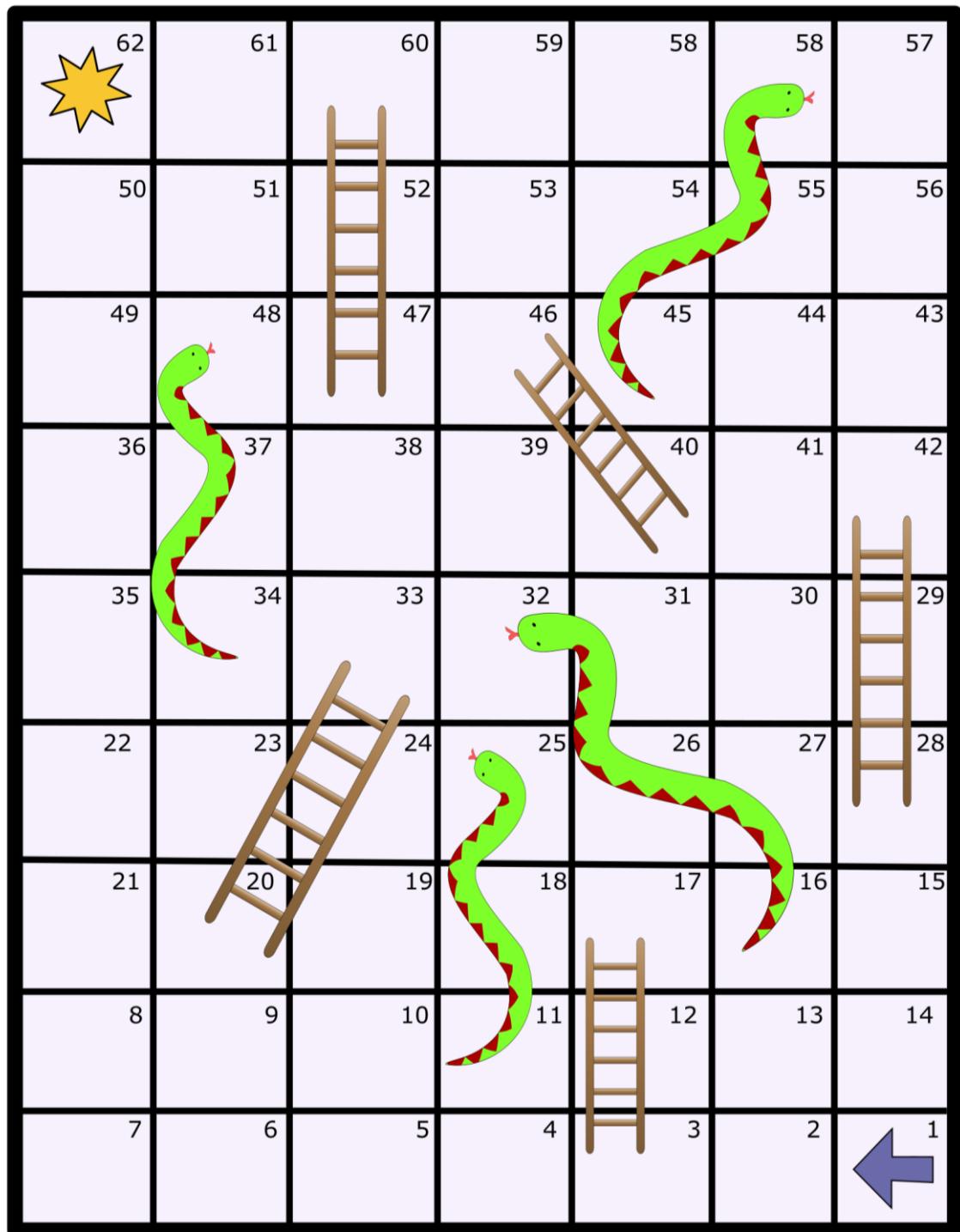
---

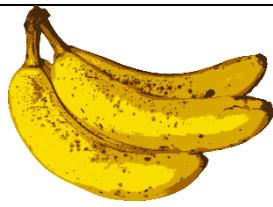
 NW NW \_\_\_\_\_ nw nw \_\_\_\_\_

Nwin \_\_\_\_\_ Nwono \_\_\_\_\_

n wuram \_\_\_\_\_ n waanwaa \_\_\_\_\_

Nwuram ye nwin \_\_\_\_\_





**KW kw**

**Kwadu**

---

KW	kw	nkwan
nwuram	Kwaw	ɔkwan
nwaw	Kwa	Nkwanta
nwi	kwæ	ɔkwantuni
anwensen	nkwa	ɔkwaku
nwu	nakwa	Kwadu

---

**Kwae mu nkwan**

**ɔkwantuni nam kwam mu**

**ɔkwan wɔ nkwa akwan mu**

**Nkwanta abɔ nkvakora**

---

**NK NK** \_\_\_\_\_

**nk nk** \_\_\_\_\_

**Nkwan** \_\_\_\_\_

**Kwae** \_\_\_\_\_

**ɔkwan** \_\_\_\_\_

**nkvakora** \_\_\_\_\_

**Kwae mu nkwan** \_\_\_\_\_

---

---



TW tw

ɔtwe



■ TW	tw	nantwi
ɔkwān	twi	twetwe
nkwanta	twu	twitwa
ɔkwantuni	ntwi	ɔtwe
ɔkwaku	twa	twitwitwi
nkwan	twam	Twi

■ Twitwa ɔtwe no

Twetwe ahoma yi

---

Kofi twitwa nyina wɔ nwuram  
mewɔ adaka kurukuruwa bi wɔ fie  
mekɔ nkran dwowda ahemenakye

---

TW TW \_\_\_\_\_ tw tw \_\_\_\_\_

 Twitwa \_\_\_\_\_ Nwuram \_\_\_\_\_

Twitwa ɔtwe no. \_\_\_\_\_

---



1. Mmofra baahe na wɔhyɛ ahwehwɛniwa?
  2. Mmofra baahe na wɔte agua a wɔde nante mu?
  3. Dɛn na wɔreyɛ?
  4. Nnipa baahe na wɔn ani yɛ wɔn yaw?
-



## NY ny

## Nyinsen

---

NY	ny	nyinya
twam	Nya	nyankopon
nantwi	Nyam	onyansafø
twetwe	nyin	nyinsen
twitwa	nyansa	onyame
ctwe	nyan	Nyansa

---

Nyame wo nyansa  
Nyinsen no anyin  
Nyane onyansafø no  
Nyinya no anyin

---

HY hy



Hyεεte



HY	hy	nhyira
nyinya	hyew	akwanhyia
nyankopɔn	hyε	wahyia
onyansafø	hyi	manhyia
nyinsen	hyia	yεahyia
onyame	nhyia	Hyεεte

Hyehyε nhyira

Hyew nwura no hyewhyew

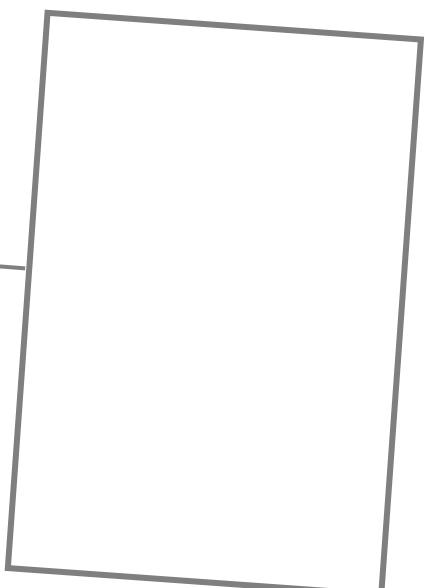
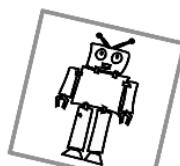
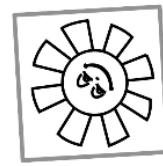
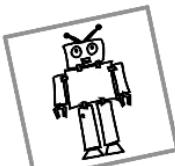
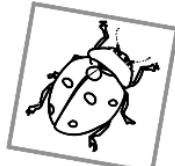
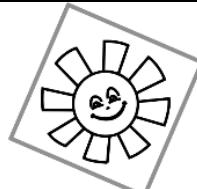
Woahyia akwanhyia

Hyia hyεberε wɔ manhyia

 HY HY \_\_\_\_\_ hy hy \_\_\_\_\_

Hyia \_\_\_\_\_ Manhyia \_\_\_\_\_

Woahyia akwanhyia \_\_\_\_\_





HW hw

Ahwehwε

---

HW	hw	hwimhwim
nhyira	Hwe	hwehwε
akwanhyia	hwε	hwirema
wahyia	hwim	nhwiren
mahyia	hwii	ahwehwε
yεahyia	hwee	hwohwahwi

---

📘 Hwε ahwehwε no

Hwehwε ahwerew no we

Ohwim hwehwε hyirew

Hwew fifiri

---

-pencil HW HW \_\_\_\_\_

Hw hw \_\_\_\_\_

Hwew \_\_\_\_\_

hwirema \_\_\_\_\_

Hwε ahwehwε no \_\_\_\_\_

---



GY gy

Gyata



Special Needs Issues In Ghana



GY	gy	Gyæ
hwimhwim	gya	gyigya
hwehwε	gye	gyina
hwirema	gyi	gyinagyina
nhwiren	gyε	gyegyegyegye
ahwehwε	ogya	Gyata



Agye nyame

---

Gyae ogya no

Agyei gyina ogya mu

Gyae saa gyi

---



GY GY \_\_\_\_\_

gy gy \_\_\_\_\_

Gyae \_\_\_\_\_

Ogya \_\_\_\_\_

---



C E p W i ε A U Gy B L S

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

R r



Rula

R

r

resaw

gyae

resi

repra

gyagya

resu

redɔw

gyina

resaw

rula

gyinagyina,

rɔba

rehaw

gyegyegyegye

renom

Rula

---

Kofi redɔw dua ase

Rɔba no da so

Rula no abu

Awusi rekɔsa nsu



R R \_\_\_\_\_

r r \_\_\_\_\_

Rula \_\_\_\_\_

Rɔba \_\_\_\_\_

Rɔba no da so

\_\_\_\_\_

